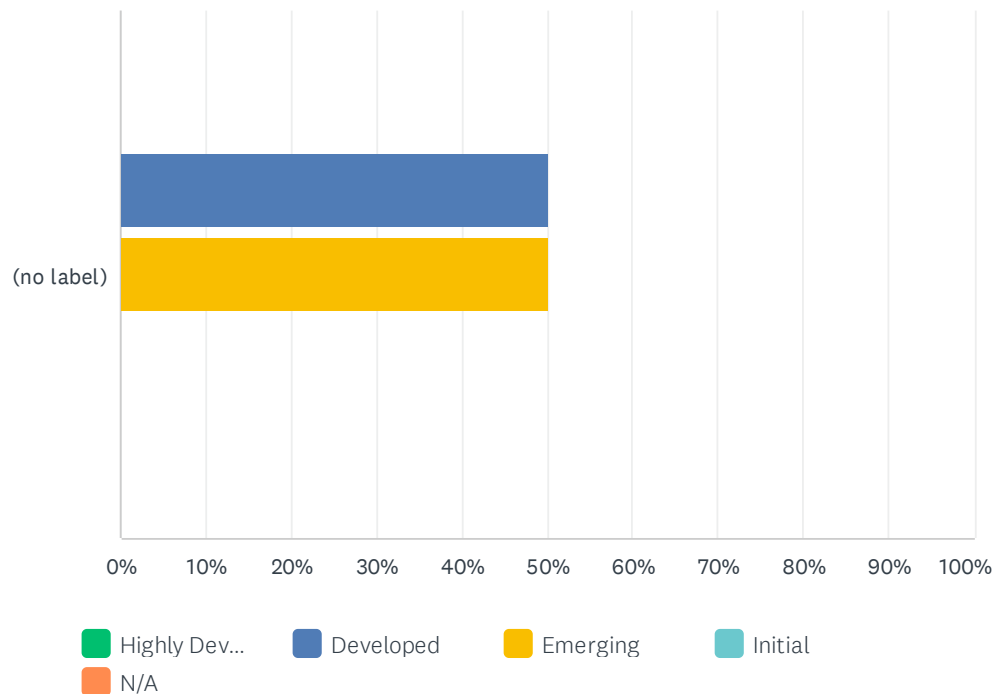


Q1 ACCOMPLISHMENTS IN ACHIEVING GOALS

Highly Developed: Exhibits ongoing and systematic evidence of goal achievement.
 Developed: Exhibits evidence of goal achievement.
 Emerging: Exhibits some evidence that some goals have been achieved.
 Initial: Minimal evidence that progress has been made toward achieving goals..

Answered: 2 Skipped: 0



	HIGHLY DEVELOPED	DEVELOPED	EMERGING	INITIAL	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	0.00% 0	50.00% 1	50.00% 1	0.00% 0	0.00% 0	2	2.50

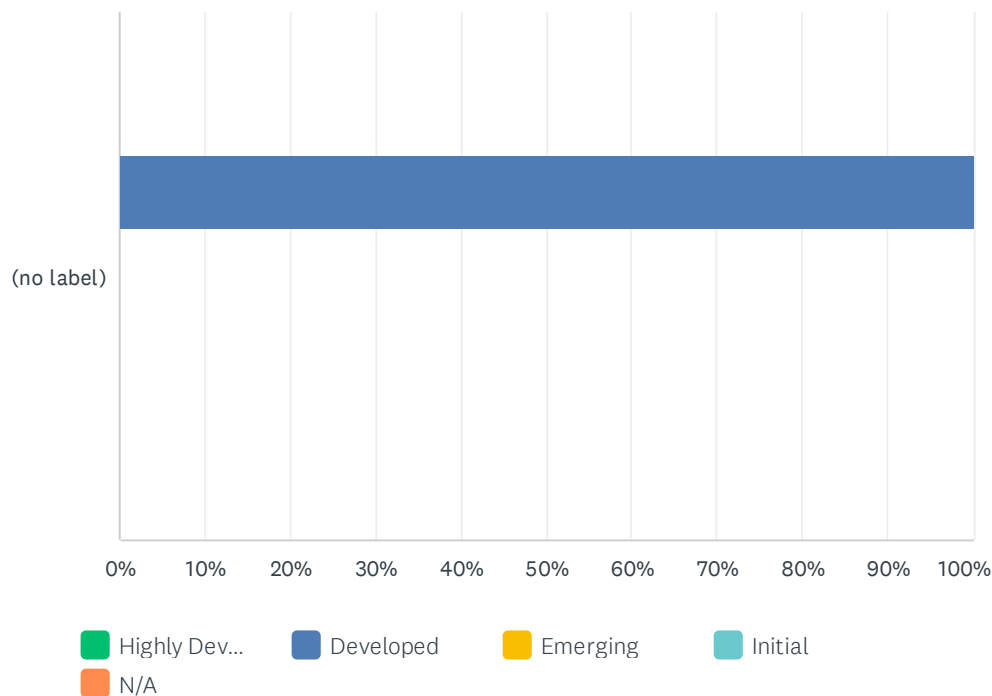
#	COMMENTS/FEEDBACK:	DATE
1	The stated goals mesh well with KCC's core themes for access, success, community and quality. Setting post-Covid goals for summer camps in area schools, expanding that into year-round programming, and establishing dual credit and dual enrollment courses in both districts could ultimately benefit the opportunities and success of the program's nontraditional students.	6/4/2021 5:20 PM

Q2 LABOR MARKET PROJECTION

Highly Developed: Thoroughly explains projected market demand and potential effects on program; presents highly developed plan to address projection.
 Developed: Explains projected market demand and discusses several possible actions to address projection.
 Emerging: Minimally explains projected market demand and lists one or two actions to address projection.
 Initial: Presents labor

market demand without analysis/explanation and fails to list possible actions to address projection.

Answered: 2 Skipped: 0

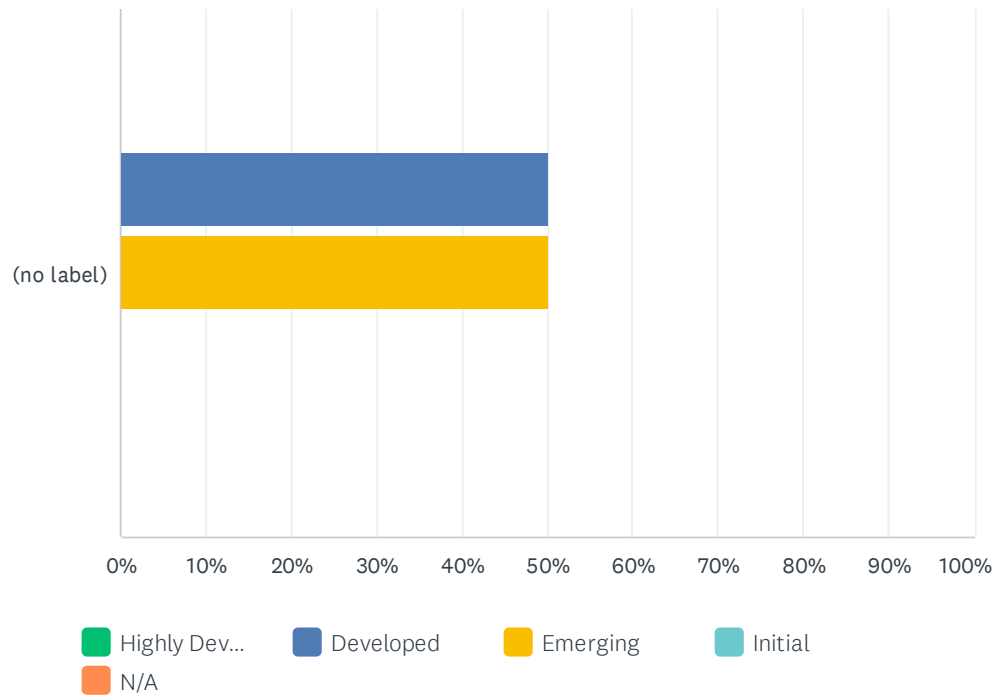


	HIGHLY DEVELOPED	DEVELOPED	EMERGING	INITIAL	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	0.00% 0	100.00% 2	0.00% 0	0.00% 0	0.00% 0	2	3.00

#	COMMENTS/FEEDBACK:	DATE
1	A variety of labor market data was provided. Some labor market information includes the completion of a bachelors degree.	6/8/2021 2:01 PM
2	KCC's partnership with OIT is in strong alignment with the massive demand for computer science engineers. Creating a separate CSN program to meet the needs of students for quick employability shows the department's adaptability to workforce demands.	6/4/2021 5:20 PM

Q3 RESOURCES: PROFESSIONAL DEVELOPMENT Highly Developed: Exhibits ongoing and systematic support of professional development opportunities. Developed: Exhibits support of regular professional development opportunities. Emerging: Evidence of intermittent professional development opportunities. Initial: Minimal evidence of professional development opportunities.

Answered: 2 Skipped: 0



	HIGHLY DEVELOPED	DEVELOPED	EMERGING	INITIAL	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	0.00%	50.00%	50.00%	0.00%	0.00%	2	2.50
	0	1	1	0	0		

#	COMMENTS/FEEDBACK:	DATE
1	It would be helpful to track and list all professional development opportunities completed by staff over time.	6/8/2021 2:01 PM
2	The Cisco Academy Instructor's training sounds rigorous and of high value. Would more varied training be of value as well?	6/4/2021 5:20 PM

Q4 RESOURCES: FACULTY MEETING INSTRUCTIONAL NEEDS

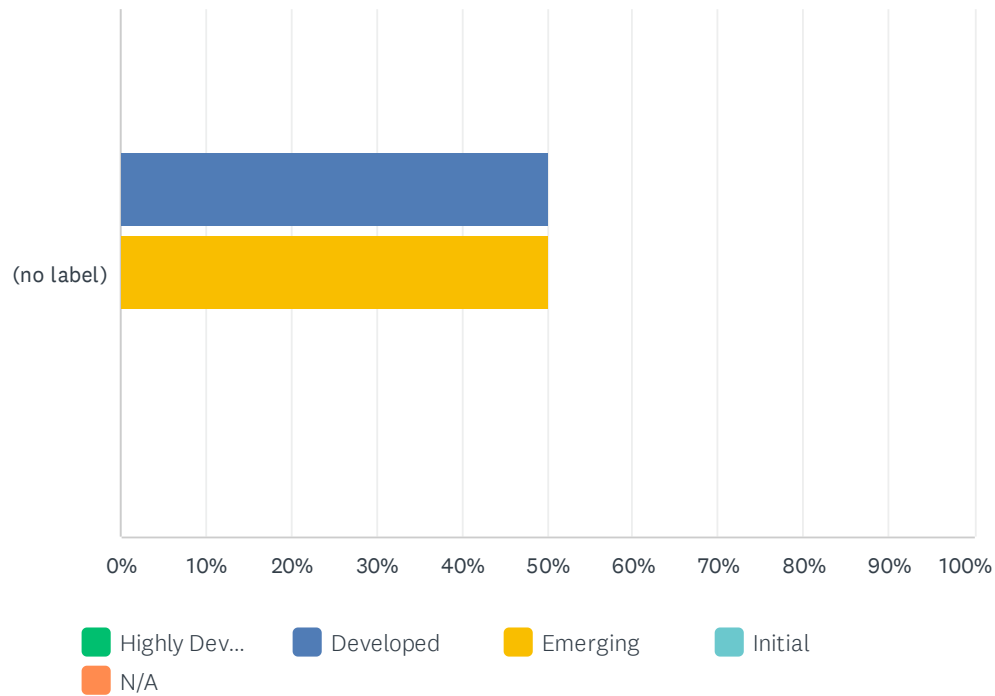
Highly Developed: Employs a sufficient number of highly qualified faculty to meet instructional needs.

Developed: Employs an adequate number of qualified faculty to meet instructional needs.

Emerging: Has a plan to employ an adequate number of qualified faculty to meet instructional needs.

Initial: Faculty numbers and/or qualifications are insufficient to meet instructional needs.

Answered: 2 Skipped: 0



	HIGHLY DEVELOPED	DEVELOPED	EMERGING	INITIAL	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	0.00%	50.00%	50.00%	0.00%	0.00%	2	2.50
	0	1	1	0	0		

#	COMMENTS/FEEDBACK:	DATE
1	Currently, the faculty meet the needs of program. The college will need to hire and support additional staff when this program adds on-line courses.	6/8/2021 2:01 PM
2	As the program goals are met, and more traditional students enter the program, and more grant-funded programs realized, more focus will need to go toward finding and certifying highly qualified instructors.	6/4/2021 5:20 PM

Q5 RESOURCES: FACILITIES AND EQUIPMENT

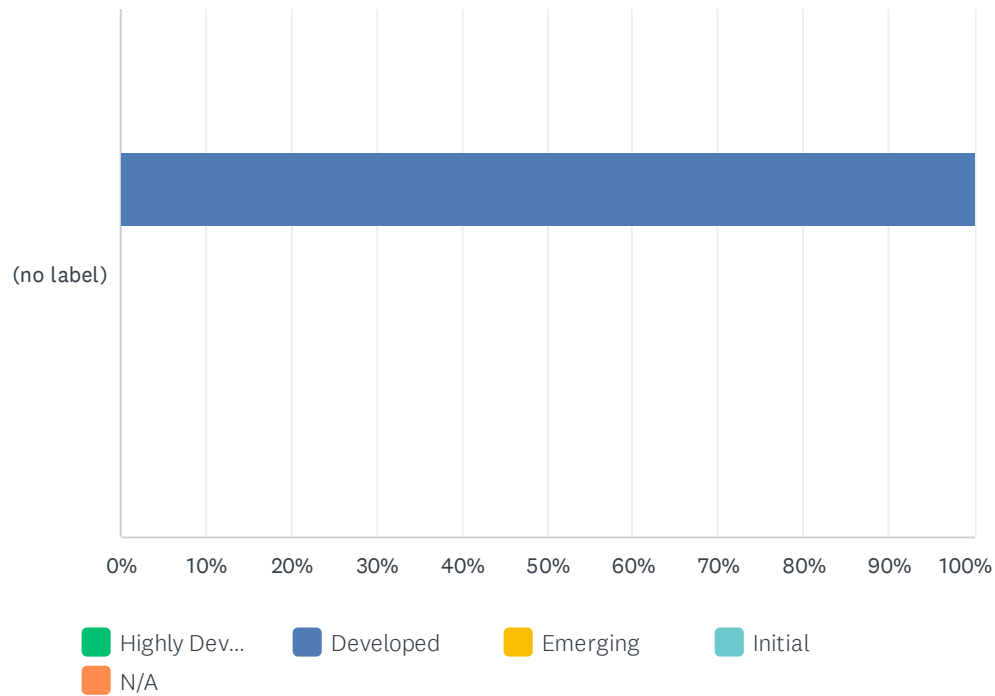
Highly Developed: Facilities and resources meet current and future needs.

Developed: Facilities and resources meet current needs.

Emerging: Evidence of a plan to have facilities and resources meet current and future needs.

Initial: Minimal evidence that facilities and resources meet current and future needs.

Answered: 2 Skipped: 0



	HIGHLY DEVELOPED	DEVELOPED	EMERGING	INITIAL	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	0.00%	100.00%	0.00%	0.00%	0.00%	2	3.00
	0	2	0	0	0		

#	COMMENTS/FEEDBACK:	DATE
1	The CET program has state of the art technology and equipment. An extensive listing of software, equipment and technologies was included.	6/8/2021 2:01 PM

Q6 EFFECTIVENESS: STUDENT LEARNING OUTCOMES ASSESSMENT

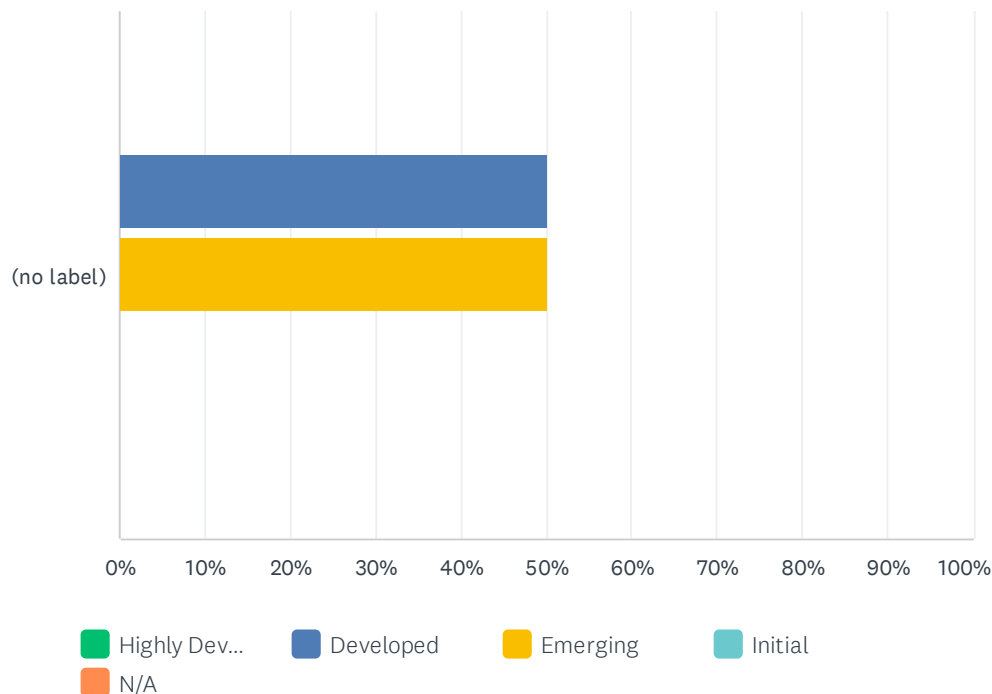
Highly Developed: Exhibits ongoing and systematic SLO assessment to adjust instruction.

Developed: Exhibits student learning outcomes assessment and uses results to change instruction.

Emerging: Has a plan to engage in ongoing and systematic SLO assessment, including using results to change instruction.

Initial: Minimal evidence of SLO assessment.

Answered: 2 Skipped: 0



	HIGHLY DEVELOPED	DEVELOPED	EMERGING	INITIAL	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	0.00%	50.00%	50.00%	0.00%	0.00%	2	2.50
	0	1	1	0	0		

#	COMMENTS/FEEDBACK	DATE
1	Some assessment information was provided.	6/8/2021 2:01 PM
2	Aware of program challenges, (rapidly changing industry, need for hands-on learning environment) looking for solutions, and open to future possibilities.	6/4/2021 5:20 PM

Q7 EFFECTIVENESS: STUDENT SUCCESS

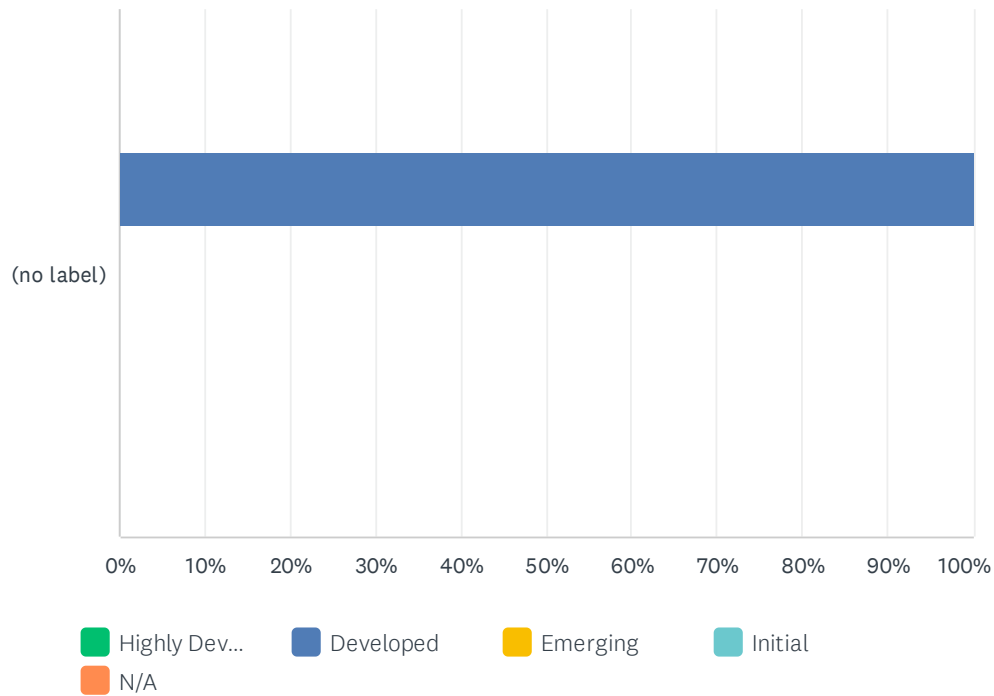
Highly Developed: Thoroughly analyzes trends in enrollment, degrees awarded, time-to-completion rates, and formulates comprehensive plans to address them.

Developed: Describes trends in enrollment, degrees awarded, time-to-completion rates, and formulates plans to address them.

Emerging: Describes trends in enrollment, degrees awarded, time-to-completion rates, and makes an attempt to plan to address them.

Initial: Minimal description of trends and/or fails to formulate plan to address them.

Answered: 2 Skipped: 0

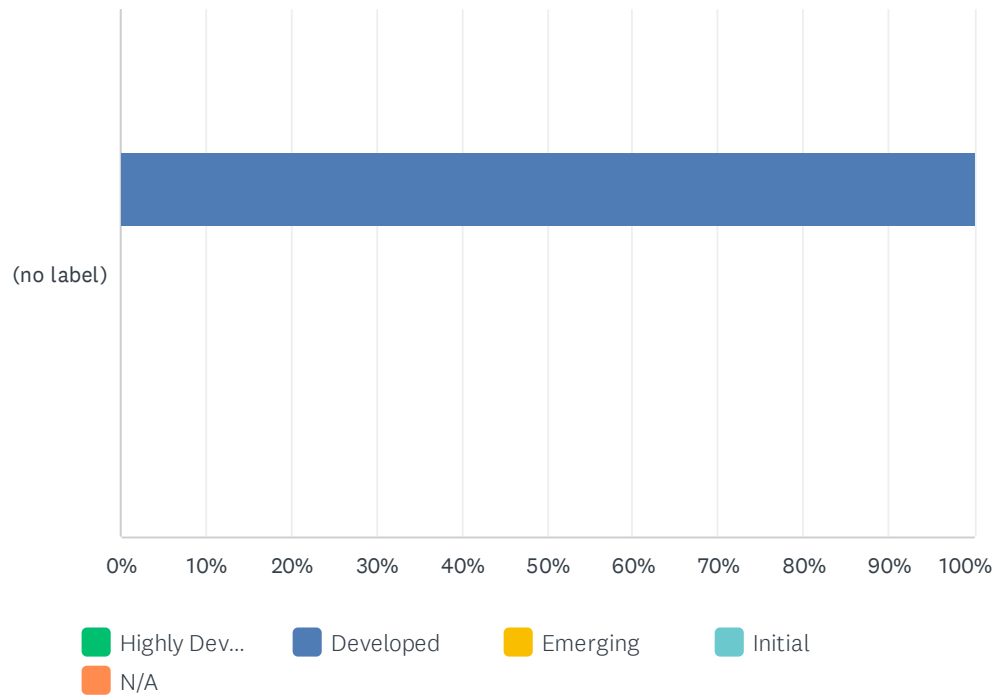


	HIGHLY DEVELOPED	DEVELOPED	EMERGING	INITIAL	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	0.00%	100.00%	0.00%	0.00%	0.00%	2	3.00
	0	2	0	0	0		

#	COMMENTS/FEEDBACK:	DATE
1	Program enrollment has split due to the addition of the cyber security degree option.	6/8/2021 2:01 PM
2	Department monitors trends in the industry, listens to students, responds to their educational needs, and works toward credit/degree transferability for student success and ultimately job attainment.	6/4/2021 5:20 PM

Q8 BUDGET Highly Developed: Financial resources meet current needs and are projected to meet future needs. Developed: Financial resources meet current needs. Emerging: Evidence of a plan to acquire financial resources to meet current needs. Initial: Minimal evidence that financial resources meet current needs.

Answered: 2 Skipped: 0

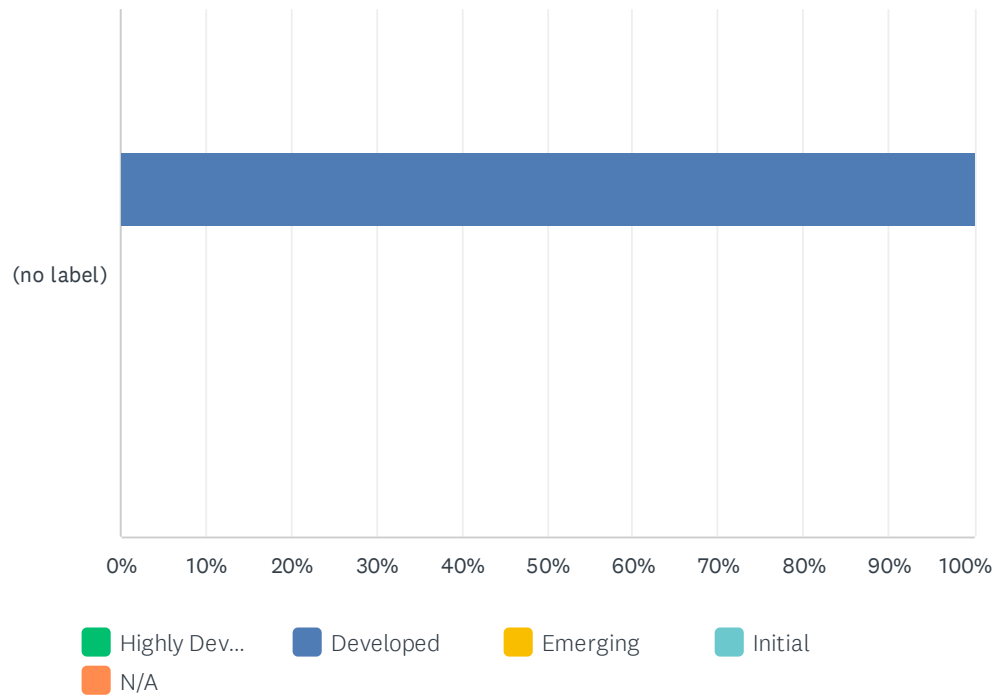


	HIGHLY DEVELOPED	DEVELOPED	EMERGING	INITIAL	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	0.00%	100.00%	0.00%	0.00%	0.00%	2	3.00
	0	2	0	0	0		

#	COMMENTS/FEEDBACK:	DATE
1	Budget currently meets program needs. Personnel will need to be added to support future on-line course offerings.	6/8/2021 2:01 PM

Q9 STRENGTHS AND WEAKNESSES Highly Developed: Strengths and weaknesses are described accurately and thoroughly. Developed: Most strengths and weaknesses are described accurately and thoroughly. Emerging: Some strengths and weaknesses are described accurately and thoroughly. Initial: Minimal evidence that strengths and weaknesses are described accurately and thoroughly.

Answered: 2 Skipped: 0

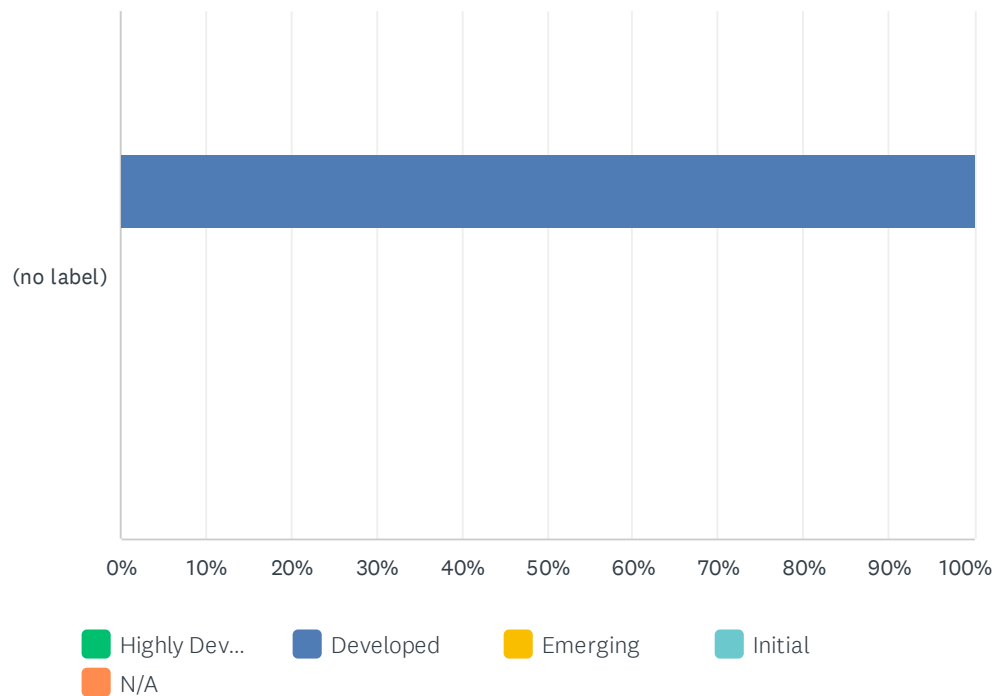


	HIGHLY DEVELOPED	DEVELOPED	EMERGING	INITIAL	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	0.00%	100.00%	0.00%	0.00%	0.00%	2	3.00
	0	2	0	0	0		

#	COMMENTS/FEEDBACK:	DATE
1	Dedicated faculty. Grant funding sources. Community by in. Collaboration with OIT	6/8/2021 2:01 PM
2	The partnership between KCC and OIT is a great engine for progress and change. It would be interesting to see if there could be more parallel STEM-focused degrees KCC and OIT could develop in partnership to increase demand for the second year science and math classes.	6/4/2021 5:20 PM

Q10 NEW GOALS AND PLAN Highly Developed: Multiyear planning process with evidence of use of assessment data in planning. Developed: Multiyear planning process with some assessment data. Emerging: Short-term planning process recently implemented. Initial: Minimal evidence of planning process.

Answered: 2 Skipped: 0

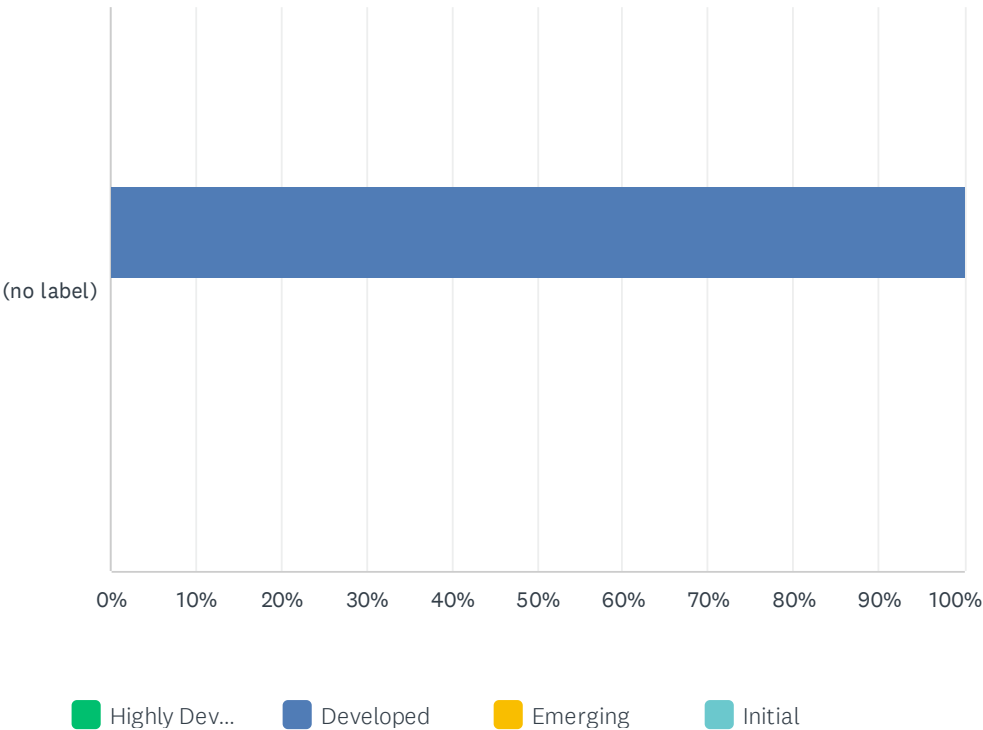


	HIGHLY DEVELOPED	DEVELOPED	EMERGING	INITIAL	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	0.00%	100.00%	0.00%	0.00%	0.00%	2	3.00
	0	2	0	0	0		

#	COMMENTS/FEEDBACK:	DATE
1	Overcoming the challenges of Covid restrictions, and returning to in-class learning, bolstered by the remote access possibilities via Netlab+, along with high school outreach efforts will put the department in a great position to reach its goals.	6/4/2021 5:20 PM

Q11 OVERALL PROGRAM EVALUATION Highly Developed: Evidence of ongoing systematic use of planning in selection of programs and services. Developed: Program exhibits evidence that planning guides program and services selection that supports the college. Emerging: There is evidence that planning intermittently informs some selection of services to support the college. Initial: Minimal evidence that plans inform selection the of services to support the college's mission.

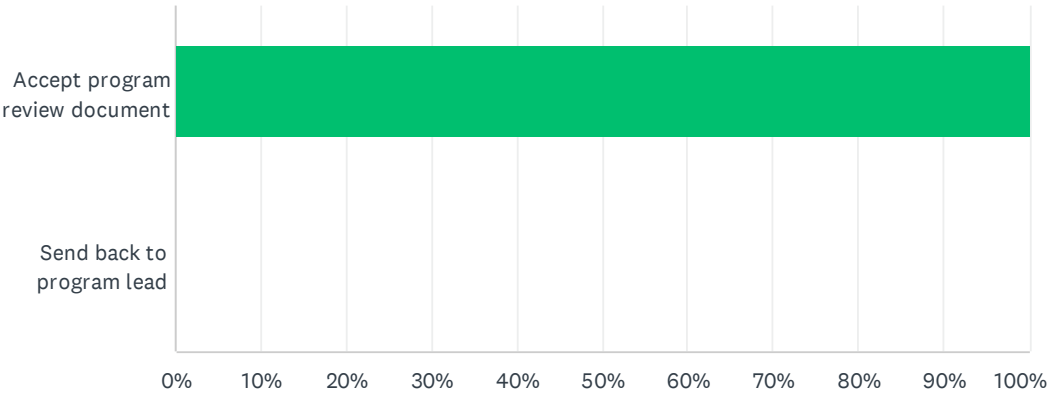
Answered: 2 Skipped: 0



	HIGHLY DEVELOPED	DEVELOPED	EMERGING	INITIAL	TOTAL	WEIGHTED AVERAGE
(no label)	0.00%	100.00%	0.00%	0.00%	2	3.00
	0	2	0	0		

Q12 Should this academic program review be accepted by CIIC or sent back to the program lead for further work?

Answered: 2 Skipped: 0



ANSWER CHOICES	RESPONSES	
Accept program review document	100.00%	2
Send back to program lead	0.00%	0
TOTAL		2

Q13 Please highlight the strengths of the program.

Answered: 2 Skipped: 0

#	RESPONSES	DATE
1	Dedicated faculty. Rich college resources. Grant funding sources.	6/8/2021 2:01 PM
2	Partnership with OIT degree programs, potential for expanded traditional student enrollment, potential for remote access learning opportunities, and of course, highly qualified faculty that adapts to rapid industry changes.	6/4/2021 5:20 PM

Q14 Please outline weaknesses of the program.

Answered: 2 Skipped: 0

#	RESPONSES	DATE
1	Need to lighten faculty load.	6/8/2021 2:01 PM
2	Availability of additional qualified faculty to keep pace with the potential increase in enrollment through outreach to high school students, and the addition of NETLAB+ access; reliable availability of second-year math and science courses.	6/4/2021 5:20 PM

Q15 Please make recommendations for program improvement.

Answered: 2 Skipped: 0

#	RESPONSES	DATE
1	Be sure to hire additional full and part time staff to support programming needs.	6/8/2021 2:01 PM
2	Pursue options to stabilize the availability of second-year math and science classes to increase ease of degree completion and transfer for students.	6/4/2021 5:20 PM

Q16 Please enter your name.

Answered: 2 Skipped: 0

#	RESPONSES	DATE
1	Jamie Jennings	6/8/2021 2:01 PM
2	Holly Owens	6/4/2021 5:20 PM